



## **Standards for Unit 2**

**These are the standards we will be working on for the next 2 weeks.**

### **READING**

#### **Reading Foundations**

- K.RF.1 Understand and apply knowledge of phonics, phonemic awareness, vocabulary and fluency and comprehension as a foundation for reading.
- K.RF.2.1 I can read from left to right and top to bottom of the page.
- K.RF.2.2 I can recognize that written words are made up of a sequence of letters.
- K.RF.2.3 I can put words together to form a sentence.
- K.RF.2.4 I can identify all uppercase and lowercase letters.
- K.RF.3.1 I can identify rhyming words.
- K.RF.3.4 I can break words into beginning, middle and ending sounds.  
(Segmenting words)
- K.RF.4.4 I can read sight words.
- K.RF.5 I can read grade level texts/emergent readers.

#### **Literature**

- K.RL.1 I can actively engage I group reading activities.
- K.RL.2.2 I can retell familiar events from stories in sequence.
- K.RL.2.4 I can make predictions.
- K.RL.3.2 I can define the role of author and illustrator.
- K.RL.4.1 I can describe the relationship between illustrations and the story.

## **Nonfiction**

- K.RN.1 I can participate in group reading activities.
- K.RN.2.2 I can retell the main idea and supporting details from a text.
- K.RN.3.1 I can determine if a text is fiction or nonfiction and prove my answer.

## **Writing**

- K.W.1 I can write for a specific purpose and audience.
- K.W.2.2 I can write by moving from left to right and top to bottom.
- K.W.3.3 I can write with pictures and words to share a story or event.
- K.W.4 I can edit my writing when finished and add more detail.  
I can use technology to write.
- K.W.5 I can understand a topic using my personal experiences, charts, pictures, etc.

## **Speaking and Listening**

- K.SL.1 I can listen actively and communicate with a variety of audiences.
- K.SL.2.1 I can participate in conversations with peers and adults in small and large groups.
- K.SL.2.3 I can take turns speaking and listening to others.
- K.SL.2.5 I can carry on a conversation.
- K.SL.4.1 I can recite poems, songs and rhymes.

## **Media Literacy**

I can recognize common signs and logos and identify commercials or advertisements.

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# Math

## Number Sense

- K.NS.3 I can find a number that is one more or one less than a number from 1-20.
- K.NS.4 I can say the number names in order when counting objects, pairing each object with one and only one number name with one and only one object. I understand the last number counted is the number of objects regardless of their arrangement.
- K.NS.5 I can count up to 20 objects arranged in a line, a rectangular array, or a circle. I can count up to 10 objects in a scattered configuration. I can count out a number of objects given a number from 1 to 10.
- K.NS.7 I can identify if numbers or groups are greater than, less than, or equal to each other.
- K.NS.9 I can use the words one and many, none, some, and all more or less, less than, or equal to each other, etc.
- K.NS.10 I can separate sets of ten or fewer objects into equal groups.

## Computation and Algebraic Thinking Geometry

- K.CA.5 I can create and extend patterns.

## Measurement

- K.M.2 I can understand concepts of time. (ex. morning, afternoon, calendar)

## Data Analysis

- I can identify sort and classify objects by size, number and other attributes.